

Reception Writing Meeting

Wednesday 12th March



Mark
Making
and
Meaning



In this session we will be covering:

- Our curriculum
- Developing gross and fine motor skills ready for writing
- The importance of reading for writing
- Drawing Club at Clifford Bridge
- How parents can help and support at home

Early Learning Goals



Gross motor

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

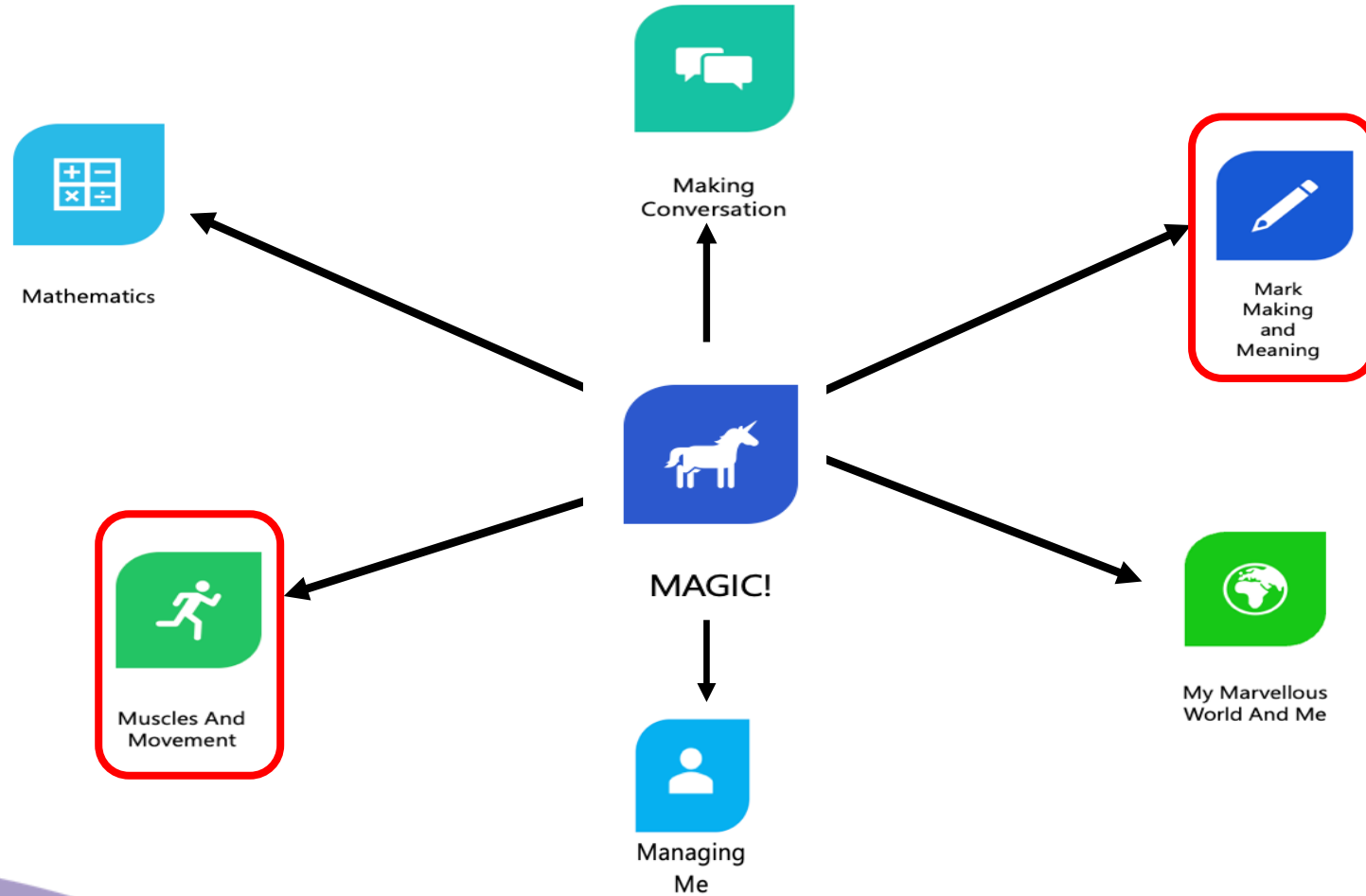
Fine motor

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Inspire EYFS Curriculum





Inspire EYFS Curriculum Goals



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By the end of the EYFS

Children will show a love for reading, use new vocabulary, and talk about books with enthusiasm. Reading will inspire play and extend the vocabulary that children use. Children will be ready for writing physically, hold pencils correctly, form letters accurately and build words, captions, sentences, and sequences (using sounds taught) that can be read by themselves and others.



Muscles And
Movement

By the end of the EYFS

Children will make big movements with skill, showing strength, balance, co- ordination, and spatial awareness. They will understand how to evaluate risk and choose safe ways to complete activities. Children will develop an understanding of how physical activity helps to keep them healthy. They will manage small movements with precision and use tools effectively, including holding pencils correctly.

How do we develop gross motor skills?





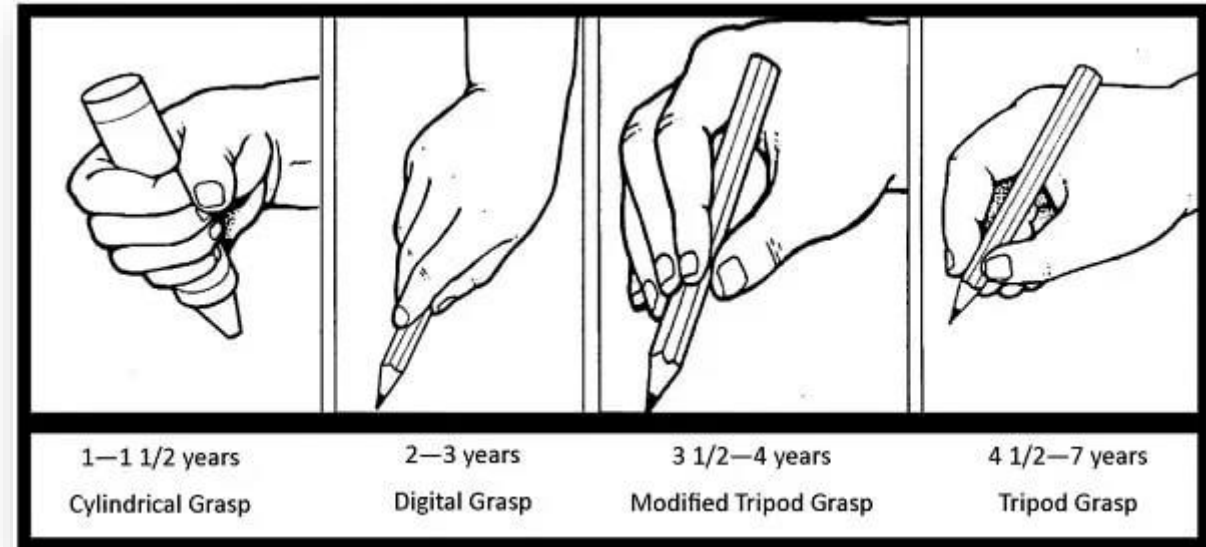
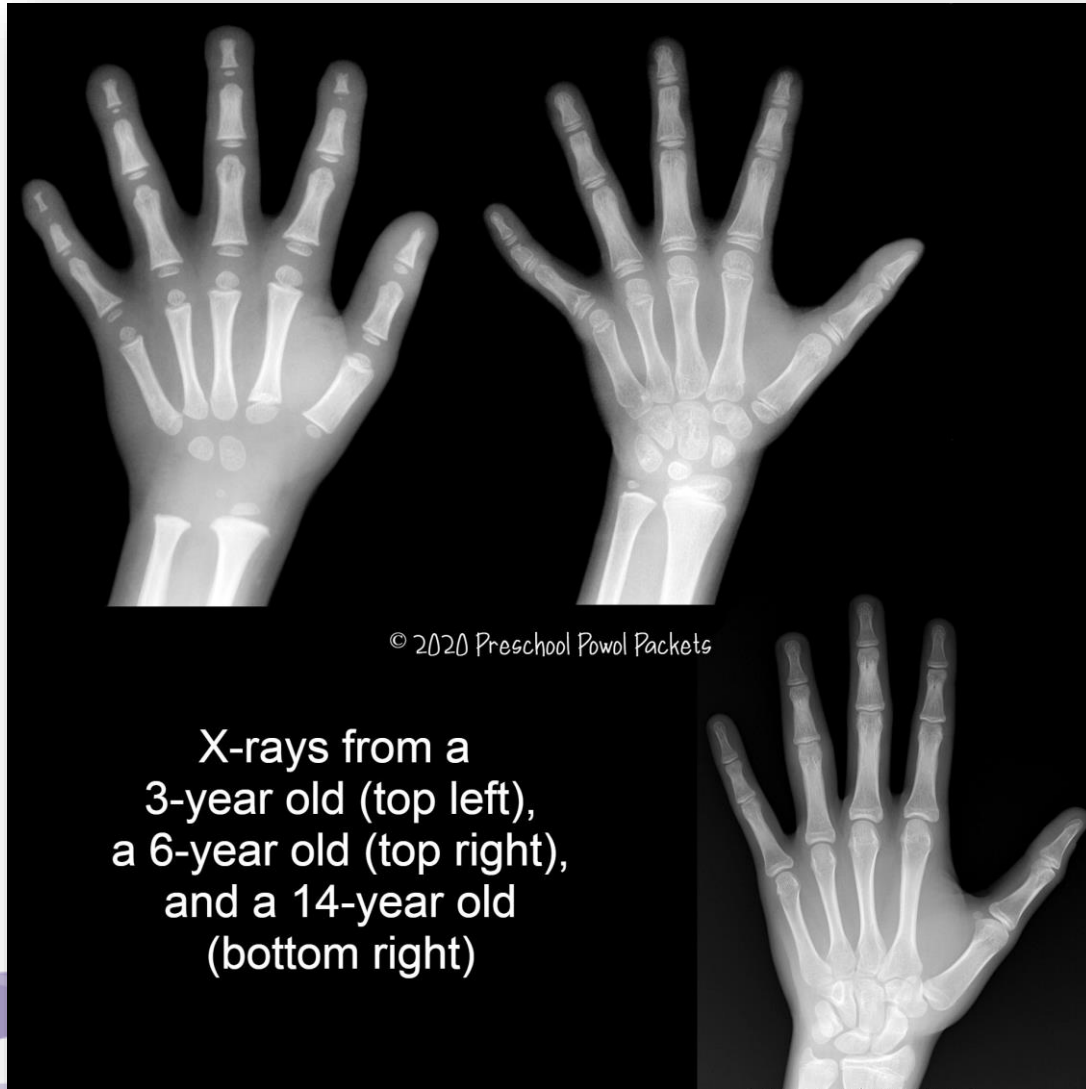
An Example...

Tyres

- The children love to create obstacle courses, trains, pirate ships and many other games with the tyres.
- During this play, they are lifting, pushing, twisting and rolling the tyres
- This is strengthening their shoulder, elbow and wrist muscles.
- Strengthening these muscles is essential for writing



Physical Development Progression



How do we develop fine motor skills?

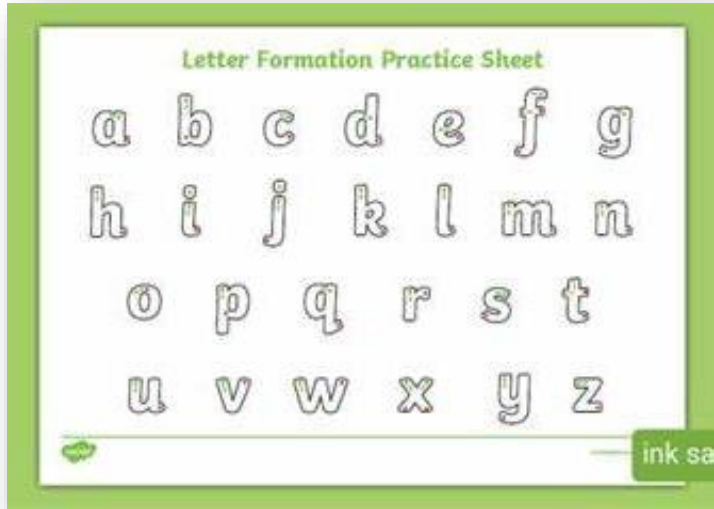


Activities to support fine motor skills

- ✓ threading
 - ✓ Hama beads
 - ✓ tweezers
 - ✓ multi-link
 - ✓ pattern making
 - ✓ colouring
 - ✓ multisensory mark making (sand trays) etc.
 - ✓ play dough
- ✓ scissors
 - ✓ paint brushes
 - ✓ cutlery
 - ✓ garden tools
 - ✓ hammers
 - ✓ screwdrivers
 - ✓ saws
 - ✓ cooking utensils



How is writing taught at Clifford Bridge?





























How do we teach children to form letters?

We introduce the letter formation in the phonics lessons, using rhymes.

Read Write Inc. Phonics Handwriting phrases

Use these handwriting phrases to help your child to remember how to form each letter correctly.
Always practise writing sitting at a table and write on paper using a sharp pencil.

1. Write the letter in the air as you say the phrase. Ask your child to practise in the air with you.
2. Help your child to say the phrase as they write the letter on paper.
3. Always praise your child for their efforts. Focus on correct formation rather than size.
4. Aim to practise with your child for a short time each day.

m Maisie, mountain, mountain		b down the laces to the heel, round the toe	
a round the apple, down the leaf		f down the stem and draw the leaves	
s slither down the snake		e lift off the top and scoop out the egg	
d round the dinosaur's bottom, up its tall neck and down to the feet		l down the long leg	
t down the tower, across the tower		h down the head to the hooves and over its back	
i down the body, dot for the head		r down its back and then curl over its arm	
n down Nobby, over his net		j down its body, curl and dot	
p down the plait and over the pirate's face		v down a wing, up a wing	
g round her face, down her hair and give her a curl		y down a horn, up a horn and under its head	
o all around the orange		w down, up, down, up	
c curl around the caterpillar		z zig-zag-zig	
k down the kangaroo's body, tail and leg		q round her head, up past her earrings and down her hair	
u down and under, up to the top and draw the puddle		x down the arm and leg and repeat the other side	

What are the first steps in writing words?



- Hearing sounds (first, final and middle)
- Matching the sounds to graphemes (the letter symbols)
- Segmenting a word to write it

Breaking it down with your child



1. Listen to the word e.g. cat.
2. Segment the word e.g. c-a-t (Fred fingers)
3. Remember the letter for each sound
4. Use the correct pencil grip to form the letters
5. Remember to write from left to right
6. Check you have written the word correctly

What are phonically plausible attempts?

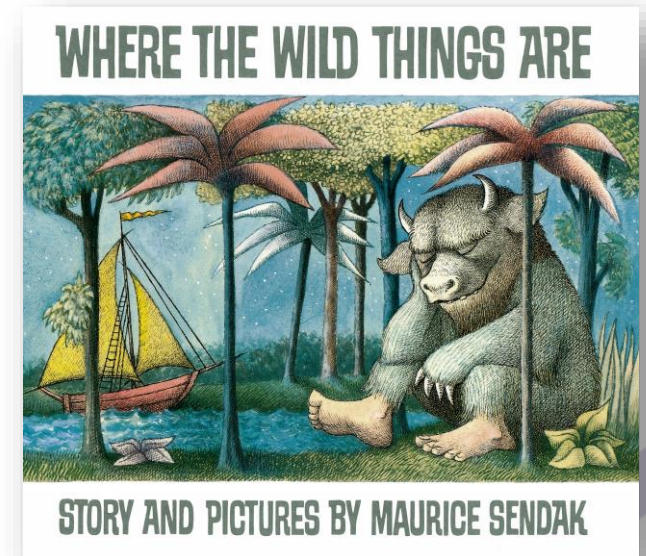
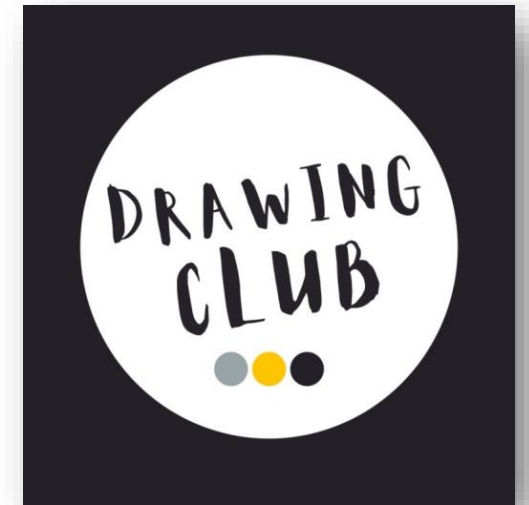
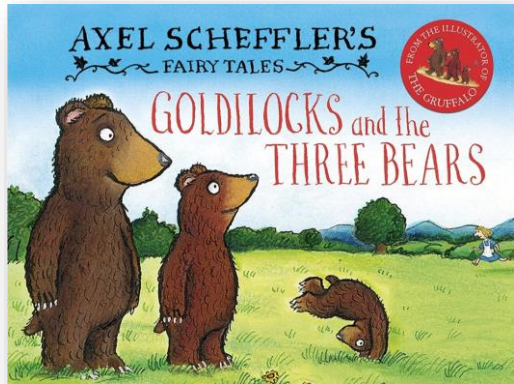
you can gobll choclut cucee

he has a sprklee cayp



What is Drawing Club?

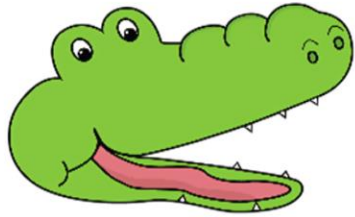
Drawing Club is a programme that uses picture books, traditional tales and animations to inspire children's language, motor and imagination skills.



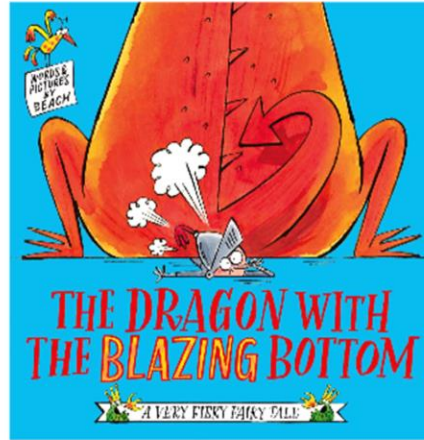
Drawing Club – introducing vocabulary



Our special words have actions!



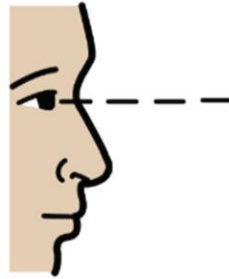
chomping



scorching



scowling



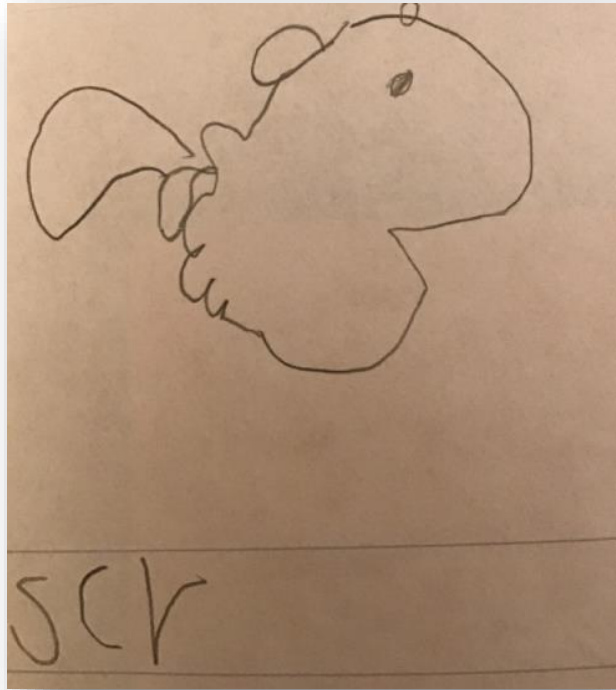
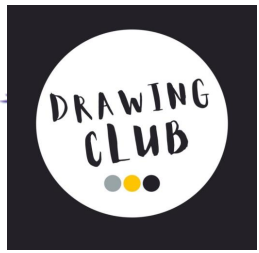
peered



rumbling



Drawing Club



October '24

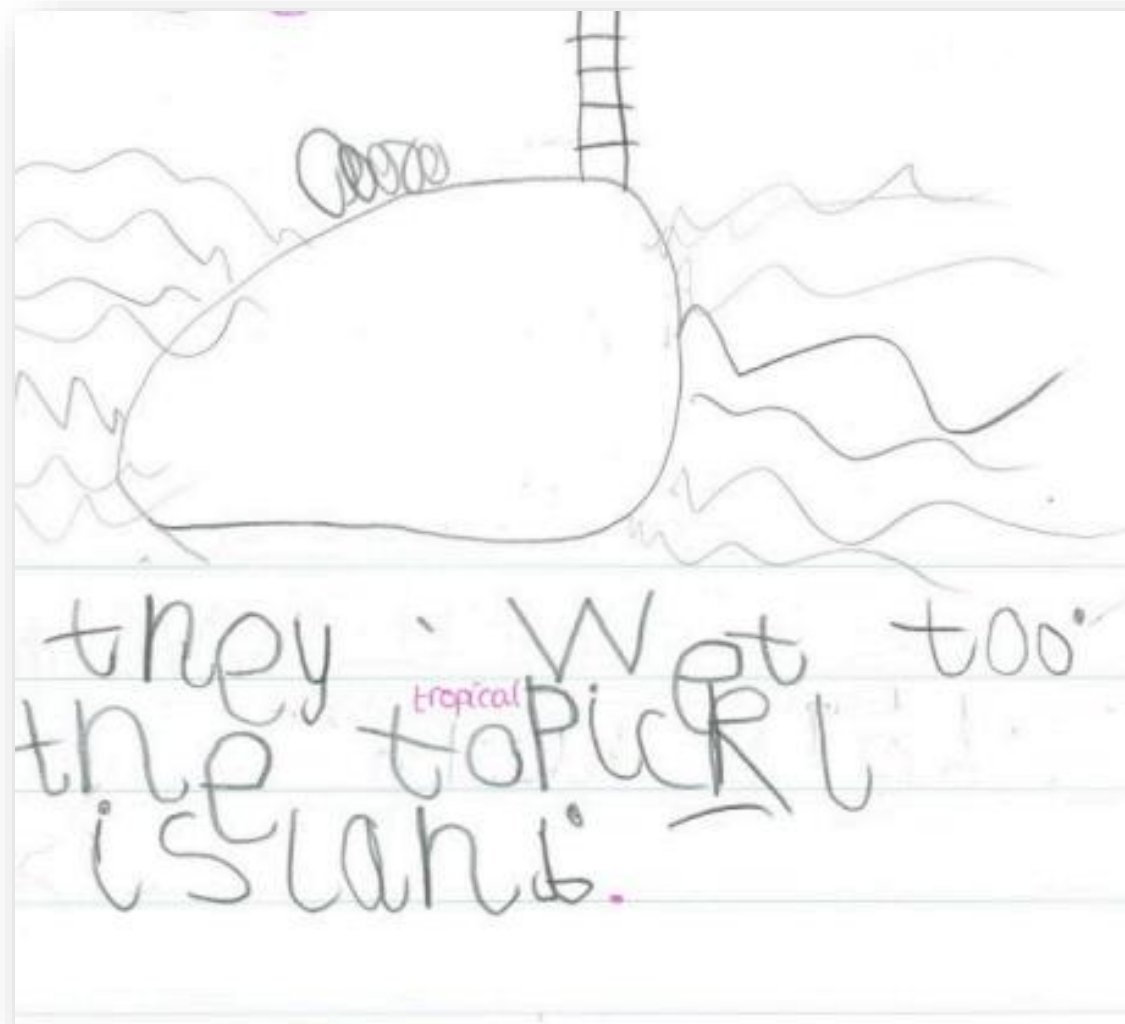
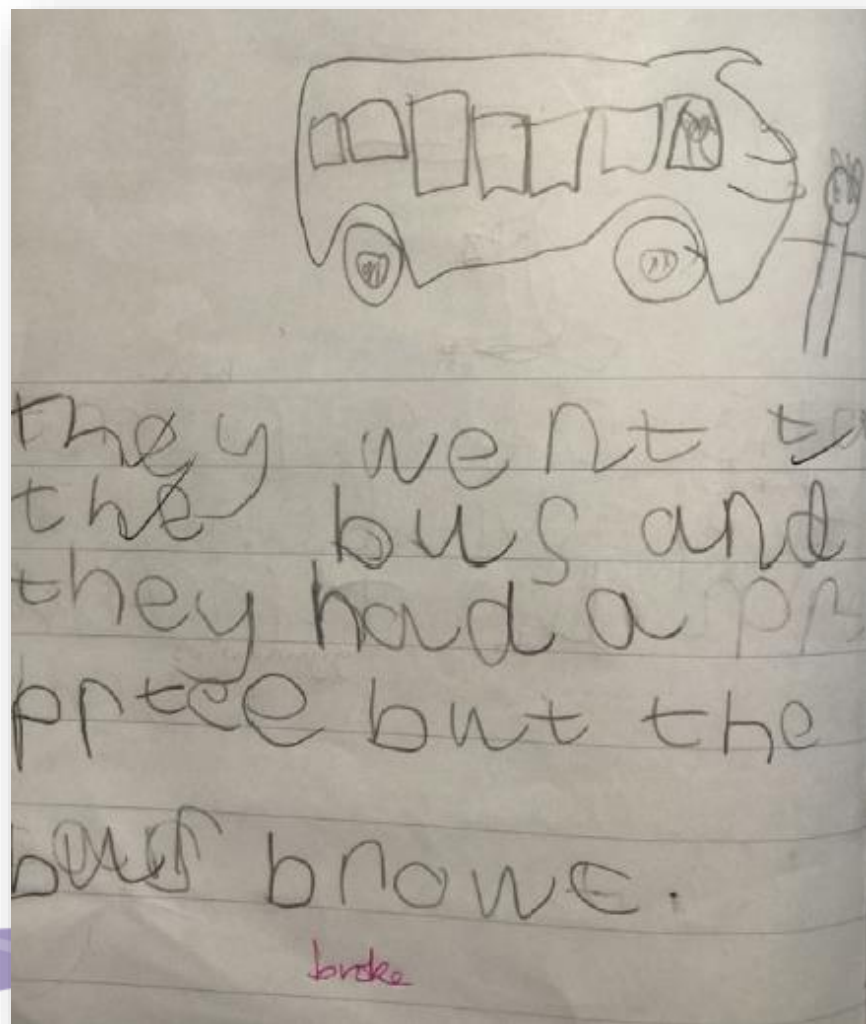


November '24



February '25

Writing - Early Learning Goal



What role does reading play in developing writers?



- It provides rich language and vocabulary
- It exposes children to different genres
- It shows that we can write for different purposes



How can you help and support at home?



- Your support in your child's learning is invaluable.
- Help your child to write their name and form the letters in their name correctly. (Autumn term)
- Ask your child about the sounds they have been learning.
- Encourage your child to have a go and use phonically plausible attempts when writing words.
- Encourage your children to watch you write for reason, e.g. write a shopping list, write letters/cards etc... Don't always use your phone!