



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The engagement of all pupils in regular physical activity – 60 minutes a day.	Children were more active on a daily basis, including break and lunch times.	For 2023/24, some our focuses will be:
All children are participating in 2 hours a week of high-quality PE.	Positive attitudes to health and wellbeing were displayed throughout school.	<ul style="list-style-type: none"> <li>• Continue to offer staff CPD to upskill teachers in all areas of PE. This in turn will raise pupil attainment and enjoyment of PE.</li> </ul>
Increased opportunities to engage in PE, sport and competitive events to improve resilience, mental health and wellbeing.	Year 1-6 children All attended a competitive event.	<ul style="list-style-type: none"> <li>• Use sports coach to support teachers during PE lessons.</li> </ul>
Offer Pupil Premium children an after-school club to provide the pupils with the same opportunities as their peers.	100% of children have access to extra-curricular clubs.	<ul style="list-style-type: none"> <li>• Adapt PE timetable so that each class receives 2 hours of PE per week.</li> </ul>
Upskill staff and provide opportunities for CPD.	Staff voice showed their confidence in teaching dance and gymnastics has increased	<ul style="list-style-type: none"> <li>• Continue to develop inter and intra competition provision.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

### Total grant for Clifford Bridge 2023-2024 allocation - £19,360

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide swimming lessons for children in LKS2 + UKS2, with a top up swim for year 6 children.	Pupils will become more confident in the water and become more active	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activity.	£5000 for swimming
<p><b>To ensure that all pupils engage in regular physical activity.</b></p> <ul style="list-style-type: none"> <li>To deliver a broad and balanced PE curriculum in collaboration with Cov Sky Blues in the Community and Step onto Stage</li> <li>Increase the number and range of activities and extra-curricular clubs on offer.</li> <li>Invite all pupil premium children to attend an after-school club</li> <li>Ensure that all children receive 2 hours of PE curriculum each week</li> <li>Ensure sports equipment is</li> </ul>	<p>Pupils who will have a more varied curriculum and higher engagement levels.</p> <p>Pupils who will be more physically active and healthy.</p> <p>Provides pupils with additional opportunities for learning and personal growth outside the regular curriculum as well as allowing them to explore new interests and hobbies.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activity.</p> <p>100% of children have experienced outdoor provision and had the opportunity to engage in additional physical activity.</p> <p>Children’s engagement levels increase. This also has a significant impact on attendance for key children.</p>	<p>£5000 costs for Cov Sky Blues in the Community delivery, upskilling teachers, after-school clubs and to support lunchtime sessions</p> <p>£5000 costs for Step onto Stage upskilling sessions in dance and gymnastics</p> <p>£500 on new equipment.</p>

<p>up to date in line with the planned curriculum and is useful, appropriate and of good quality to support teaching of PE.</p> <ul style="list-style-type: none"> <li>• Develop provision for physical activity at breaktimes by increasing the amount of playground resources and having play leaders who play games and set sporting challenges.</li> <li>• Lunchtime clubs to be held daily by Cov Sky Blues in the Community to set up organized games with targeted children.</li> <li>• Staff to promote the benefits of engaging in regular physical activity.</li> <li>• Promote community clubs via leaflets</li> </ul>		<p><i>Key indicator 3:</i></p>		
<p><b>Upskill staff</b></p> <ul style="list-style-type: none"> <li>• Provide upskilling sessions for ECT's, new staff as well as staff who feel less confident based on surveys</li> <li>• Annual membership for PE Hub</li> </ul>	<p>Staff confidence in teaching sports sessions</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Staff will feel more confident in delivery.</p>	<p>£5000 (previously stated) support with coaching and teacher devising the curriculum.</p>
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p>	<p>Pupils competing against others.</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils given the opportunity to compete against others allowing them to understand the</p>	<p>£1000 For taking part in competitions (including coaches)</p>

<ul style="list-style-type: none"> <li>• Intra: continue to develop effective competition in lesson time. End of unit house competitions.</li> <li>• Inter: Organise inter competitions.</li> <li>• Team fixtures and friendly competitions</li> </ul>			rules further and support engagement/fun.	
<p><b>Raise the profile of PE and sport across the school to support whole school improvement by:</b></p> <ul style="list-style-type: none"> <li>• Continue to celebrate and assess the whole child through Physical Education ensuring personal development and progress.</li> <li>• Continue to celebrate sporting successes on the weekly newsletter.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Use the anomaly board to promote after school clubs out of school activities and successes for children as well as being used for break times.</li> </ul>	Provides children to move around and engage in light physical exercise, keeping them active as well as promoting sports and supporting behaviour.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<p>All pupils have been celebrated in our assemblies as a result of events such as Sports Day, Competitive Sports evening, intra and inter competitions etc. Sway is updated following events.</p> <p>Information about matches, clubs and results shared on the newsletter, social media and the anomaly board raising the profile of PE, physical activity and sport engaging more pupils.</p>	£1500 to renew anomaly board subscription

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children to receive 2 hours of PE curriculum per week.	Timetable slots allocated to allow for this to be provided. Sports coaches/outside agencies to provide up skilling opportunities for every year group. ALL children to take part and engage with PE sessions and were active throughout.	Cov Sky Blues in the Community total cost (which will be allocated to other activities) <b>£4,666.67</b>  <b>Step onto Stage £4660 allocated</b> from the Sports Premium budget. (awaiting the summer term)  This equates to 50% of the allocation. This will be rolling out for staff in all PE lessons next year, with CV Life (new provider) allocated to Clifford Bridge.
Children in Year 3 to attend swimming lessons in the Autumn term and Year 5 in the Spring term.	By the end of Year 6 children are able to swim competently, confidently and proficiently over a distance of at least 25 metres, and are able to self-rescue in accordance with the ASA guidelines. All children in Years 3 and 5 to take part in swimming sessions at AT7 and in	This will continue next academic year, considering a 'pop up pool' to support more swimming sessions next year.
All pupils to be engaged in physical activity during Lunchtime. Year group rotation so each year has a sports coach a minimum of once a week during lunchtime. Play leaders to provide ALL children with the opportunity to join in with team games or complete a challenge. Aim to improve childrens' lunchtime experience and therefore improve	Aim to improve childrens' lunchtime experience and therefore improve concentration and focus during the afternoons. Sports coaches employed and play leaders given a role to provide Lunchtime activities, including games, sports matches, competition preparation etc with the aim of all children	Cov Sky Blues in the Community support this, with the allocation of the budget (50%) detailed in a prior action.  This will continue to improve as CVLife have been booked for next year for every lunchtime.

concentration and focus during the afternoons.	being engaged and active.	
%All children given the opportunity to access after school sports club.	Sports coaches employed to provide coaching for the after school clubs as well as staff.	Cov Sky Blues in the Community support this, with the allocation of the budget (50%) detailed in a prior action. Continue with this next academic year, offering a more varied choice chosen by the children.
Ensure all sports equipment is up to date in line with the planned curriculum and is useful, appropriate and of good enough quality to support teaching of PE and engagement in competitive sports.	Audit carried out by PE Lead, resources purchased in accordance with the PE curriculum followed to ensure high quality lessons are achieved.	<b>£1,343.95 allocated</b> from the Sports Premium budget. This equates to 7% of the allocation. This will support the academic year 2024, but more equipment may need to be purchased in this academic year.
Raise profile of Physical Education as a tool for supporting behaviour and self-discipline.	Invite local clubs in to share their classes and opportunities with children.	Cov Sky Blues in the Community support this, with the allocation of the budget (50%) detailed in a prior action.
Lunchtime DRAs to be supported in their management of Lunchtime activities, with the aim of engaging all children in physical activity.	PE lead shared weekly plan with DRAs and had half termly meetings to ensure running smoothly. Professional sports coach employed to provide daily Lunchtime support.	Cov Sky Blues in the Community support this, with the allocation of the budget (50%) detailed in a prior action.



Pupil Premium children to be offered 'free' places in sports clubs.	Ensure families with Pupil Premium children are provided with the same sporting opportunities.	Cov Sky Blues in the Community support this, with the allocation of the budget (50%) detailed in a prior action.
Increase number of children to participate in competitive sports within school and outside of school.	Years 1 – Year 6 pupils ALL attended a sporting competition allowing them to take part in a competitive sport and engaging interest.	<b>£982.80 allocated</b> from the Sports Premium budget This equates to 5% of the allocation. This will continue next academic year, each year group competing in a different sport.
Run Sports day with a link to the school values: kindness, integrity, curiosity, resilience and nurture.	Children were able to take part in a 'Mud Run' style Sports Day to showcase the school values and sporting achievements. A whole school assembly was delivered to celebrate the children's achievements and the event and trophies were awarded. The event promoted the importance of sports to children and parents.	<b>£210.58 allocated</b> from the Sports Premium budget This equates to 1% of the allocation.
Anomaly board	The Anomaly Board has proven to be a valuable addition to our playground, significantly enriching the break time experience for our pupils. It supports their academic, social, physical, and emotional development, making break times both enjoyable and beneficial. Many activities on the Anomaly Board are designed to be physically interactive, requiring children to move around and engage in light physical exercise. This helps in keeping them active and reduces negative behaviours during breaks.	<b>£1,635.00</b> from the Sports Premium budget This equates to 9% of the allocation.

OPAL – an outdoor play time provision for the next academic year (2024/2025)		<b>£5,500 allocated</b> from the Sports Premium budget This equates to 28% of the allocation. This will continue next academic year, supporting in developing the provision further and resources needed.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>The Year 6 cohort attended swimming lessons in Y3 and Y5. Each class attended a full term block in Y3 and again in Y5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>A higher percentage of children can use a range of strokes effectively but cannot confidently swim over a distance of at least 25 metres.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Pool space stopped us from offering top up swimming. We will book this in earlier next year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use swimming coaches for the delivery of all swimming lessons. These have the skills and training required to delivery lessons.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Gudger Teacher PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	