

Dear Parents & Carers,

Welcome back from the Year 3 Team! We hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the work that the children will be doing during the Autumn term.

Theme – On the Move

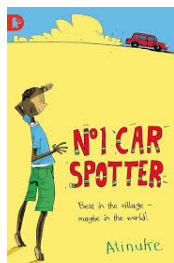
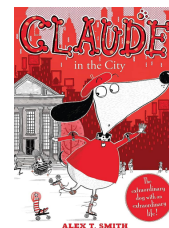


This Term our topic is 'On the Move'. Within this theme, the children will be learning about different types of transport and will be able to explain how these have changed and developed over time. The children will explore why Coventry was important to the car industry and decide if it still is today. To bring this to life, the children will visit Coventry Transport Museum (further information in separate letter). During this theme, children will have opportunities to design and make a moving vehicle, sculpt a transport-themed clay tile, make an 'at the services' snack and focus on cars of the future. We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses.



English

During this term, the children will have the opportunity to experience a range of contemporary fiction, non-fiction and poetic texts. To start the term, the children will be exploring the story 'Claude in the City' and getting creative and descriptive through purposeful writing such as character descriptions and even writing their very own adventure story. Following this, the children will explore list poetry before writing their own list poem linked to the 'On the Move' theme. The children will then continue their narrative work, using 'No.1 Car Spotter' by Atinuke as their text base, where they will write to recount key events. Towards the end of the term, the children will study the non-fiction book 'Cooking



Step-by-Step' to delve into instruction texts before writing their own instructions to accompany their 'at service station' snack. Throughout the Autumn term, the children will continue to write at greater length with increasing accuracy and appropriate detail across a variety of genres. Their understanding of grammar and punctuation will continue to develop as they build on their work from previous years. Alongside this, the children will be continuously developing their reading skills through a wide variety of different texts to improve their understanding of the different content domains: word meanings, retrieve, summarise, infer, predict, connect, word choices and compare.

Mathematics



During this term, the children will be beginning with a focus on number and place value which will give children a greater confidence in their number recognition, including comparing and ordering numbers up to 1000. They will then begin to use both mental and formal, written methods for the four operations: addition, subtraction, multiplication and division. There will be a strong focus upon times tables and the instant recall of these in preparation for the statutory Multiplication Tables Check that takes place in Year 4. The children will then move onto measurement through measuring, comparing, adding and subtracting lengths. After this, they will explore money, including adding and subtracting amounts of money to give change.

Within our maths learning there will be lots of opportunities for practical experiences, using maths in real life contexts and drawing on previous learning and experiences. The children will have the opportunity to consolidate prior learning during our maths starters. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills such as times tables, addition and subtraction.

Science

This term in Year 3 Science, children will be covering the following units:

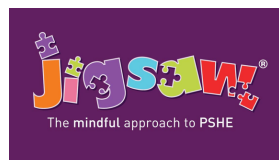
- **Amazing Bodies**

During this topic, the children will learn all about skeletons, muscles and the importance of these. They will develop an understanding of why we have skeletons, compare animal skeletons, investigate femurs, look at how muscles help us move and locate major muscles in our bodies.

- **Going Underground**

During this topic, the children will learn about rocks, fossils and soils. This includes identifying different types of rocks, exploring the properties of rocks, understanding fossil formation, what soil is made of and which soil is best for growing crops.

Personal, Social and Health Education - PSHE



Our first Jigsaw theme this term is 'Being Me in My World' where children will be considering 'Who and I and how do I fit?'. They will then be 'Celebrating Difference' looking at respect, anti-bullying and being unique. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

Physical Education - PE



In PE, we will be focusing on dance, football, gymnastics and tag-rugby. These will take place on Tuesday (indoor) and Thursday (outdoor). Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their red school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back. Please support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.



Digital Technology

Our outcome for Digital Technology this term is to create an eye-catching digital poster to advertise an event in Publisher. In order to do this, we will be typing and punctuating text, inserting WordArt images, using text boxes and drawing and editing shapes.



Languages

The children will begin to practice hearing and saying Spanish words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Autumn term we will be exploring:



- Giving basic greetings
- Counting with numbers 1-10
- Recognising different colours

Religious Education – RE

Within Religious Education, the children will be exploring the following key questions over the course of the term:

- Does praying at regular intervals help Muslims in their everyday lives?
- Has Christmas lost its true meaning?



Home Learning

• Children are expected to be reading to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.





- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge. The children will be set weekly battles against other classes and year groups in order to compete for rewards.

- In conjunction with the 50 Things to do before you are 11 $\frac{3}{4}$ by the National Trust, children have the opportunity to complete activities as part of the **Inspire Challenge Awards**. Once children complete a challenge, children will receive a sticker with the specific logo of the challenge to collect in their booklet. At the end of the year, if all challenges have been completed, children will receive their year group specific badge at a special award ceremony.



Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. We appreciate that the cost of living has risen and therefore in order to help families plan ahead with budgeting, we are hoping for the proposed trips and visits below:

Autumn Term: Coventry Transport Museum - £11.50 (letter has been sent out about this)

Spring Term: Lunt Fort – approximately £18 & Tuesday afternoons for 12 weeks, approximately £39 (£3.25 per week)

Summer Term: Coombe Abbey – approximately £15 based on previous pricing

Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

Many thanks for your continued support,

Mrs Jonck, Mrs Hodder & Mrs Tarka

Year 3 Team